**Notese**

What I’ve done in the previous lessons:

* Prezi that covers the causes of the Civil Rights Act
* Script/iMovie of the students using their rights in different situations to protect themselves
* Podcast where they talk about what is happening in other countries and what other people have done to make a change, and what they could do to make a change.
* Blog throughout the unit for homework where they talk about people they know or know of who have made differences in their community, the area, and the world.
* Brochure that reflects on other governments and how they provide rights for there people.

**Hook:**

* Play video of the secrets of the presidents, just to get them back to thinking about how the world worked during this time as well as encourage them to learn about the founding fathers.

**In class agenda:**

Day 1

10 minutes – Watch the video on Founding Fathers

30 minutes – Go over the content notes on what the Founding Fathers wanted in a government

10 minutes – Introduce glogster and talk about the project and what is expected of them.

30 minutes – Do Fact & Opinion organizers, then do the line activity with how importan t they feel rights

are.

**Homework**: Interview an adult about their opinions on where our government is going. Do 10 minutes of research on governmental policy and think about your political views.

Day 2

10 minutes – Use talking chips to discuss what the adults and what people think about their opinions.

70 minutes – Work on glogs.

Day 3

20 minutes – Lets students do final touch ups on their glogs.

30 minutes – Do a gallery walk.

10 minutes – Have students write final comments on their checklists before passing them in

20 minutes – Debrief. Talk about how students brought creaivity into their glogs, and what they found fun/easy and

difficult about it.

**What I am teaching them:**

George Washington wanted only one party. TJ didn’t. He wanted two parties. Reading articles and speeches that show this.

**How I am grading them:**

They will be given a checklist which they will put comments on when they are done their glogs. I will grade them with a rubric.